

## General Competition Information



Note: The following guidelines apply to **all** 2015 Future Educators Association National Competitions. Please copy and distribute these pages to each student competing in a competition.

- **Competitions will take place on Thursday, April 23 and Friday, April 24, 2015 at the FEA National Conference at the Hyatt Regency Crystal City in Arlington, Virginia, which all competitors must attend.** (Competitors in the FEA Leadership Award competition will not need to participate in any onsite judging.)
- All individual competitions are open to good-standing FEA members in middle school and high school. (Students may or may not be affiliated with an FEA chapter.) All chapter competitions are open to good-standing FEA chapters in middle school and high school. **Please note: middle school will compete with high school. They will not have their own division.** A couple of select competitions are open to college level students. They will compete in their own division.
- If a competitor is from a state that holds state competitions they must first qualify at their state conference before competing at the FEA National Conference. Contact your state director to see if your state offers competitions.
- **All competitor materials must be uploaded by Noon (Eastern Time), March 16, 2015.** Each competition will identify what materials are required for submission prior to the competition. Failure to submit required materials by the submission deadline will result in disqualification. **Students who have qualified for nationals by placing in the top five in state-level competitions also must submit their entries on the national website by the deadline to compete at the national conference.**
- For states that offer state-level competitions, the top five places in each competition offered by the state will be eligible to compete at the FEA National Conference; no other entrants from states that offer the competition at the state level will be eligible for those state-level-offered competitions. For states that do not offer state-level competitions, students may register to compete in those events at the FEA National Conference. (For example, if you want to compete in Impromptu Speaking but place sixth or lower in your state level Impromptu Speaking competition— or don't compete in the state level competitions at all, you unfortunately can't compete in Impromptu Speaking at the FEA National Conference this year. If you live in a state that didn't hold an Impromptu Speaking state-level competition, you may register to compete in that event at the FEA National Conference.) This applies to all FEA National Competitions.

(CONT.)



TEACH. REACH. LEAD!

## General Competition Information



- **All video files that are submitted in advance must be in .mp4 format.** Videos that are not in this file format will not be accepted and will be immediately disqualified. Videos will not be accepted by mail.
- Students may enter up to a total of three (3) combined events.
- Advisors may enter up to three (3) students per chapter in each individual event and one (1) team for chapter events. **All chapter events require at least two and no more than four student representatives per chapter to participate in the judging session at the FEA National Conference.**
- Competitors must report to their assigned areas on time. Failure to report at their scheduled time can result in disqualification. All advisors will be provided a schedule of all of their students' scheduled competition times prior to the conference.
- Competitors may allow advisors and other non-competitor spectators to be in the judging room with the participant during their competition. Peer competitors will not be permitted as spectators.
- Competitors are expected to dress in business-casual attire. **(See here for a detailed explanation of what is and is not permissible as "business casual.")** Points will be deducted from the entrant's score for failure to follow the stated dress code.
- Certificates will be awarded to the top 10 entries. Awards will be presented to the top three (3) entries in each category.
- Entrants grant PDK International, the sponsoring organization for FEA, the right to use and publish the submission in print, online, or in any media without compensation.
- Entrants grant PDK International, the sponsoring organization for FEA, the right to post photos of students for promotional purposes on the state FEA website.
- All source media used for the competition must be cited in competition submissions.
- All submitted materials must reflect original work from the 2014-2015 school year. Material that may have been submitted in previous years is ineligible.
- Written permissions for copyrighted material must be obtained for the rights to display and present media-related materials at the FEA National Conference and to post media-related materials on the FEA website. All permissions obtained to use copyrighted material must be included with entry submission. (Note: This requirement does apply to music used in videos and other media-related materials. It does not apply to artifacts collected for a project.) Failure to accomplish this will result in disqualification.

Entries must be submitted online at: [www.futureeducators.org](http://www.futureeducators.org) under "National Conference"

For event inquiries call: 800-766-1156 or email [fea@pdkintl.org](mailto:fea@pdkintl.org)

# 2015 Lesson Planning and Delivery Competition

## Career & Technical Education (CTE)

**COMPETITION TYPE:** Individual—Closed to spectators

**ELIGIBILITY:** FEA Middle and High School Students



*“Rigorous, relevant, and results-driven CTE programs are vital to preparing students to succeed in the global economy of the 21st century... Millions of Americans and their families stand to benefit from the transformation and elevation of career and technical education.”*

– U.S. Secretary of Education Arne Duncan

### Contest Purpose

Planning, preparing, and delivering effective instruction is the heart of the work of all educators. This competition challenges young educators to plan and deliver a lesson of their choosing to an actual CTE classroom of students. Self-reflection following the lesson is an essential component of this competition; a clear-eyed evaluation of what you’ve done in the best way to learn and make wise choices in the future.

This competition encourages FEA members to try out teaching a lesson as a Career Tech teacher. CTE programs prepare students to succeed in the world of employment through authentic, real world experiences and hands-on learning. The CTE programs of the future need exceptional teachers to lead them.

In 2010, the Future Educators Association gained recognition from the U.S. Department of Education as a Career and Technical Student Organization, which means that FEA programs became eligible to receive CTE federal funding. As a result, many FEA chapters across the nation operate as part of a CTE pathway; this competition is an opportunity to explore paying forward that positive experience of a being in an excellent CTE program.

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements: EDC01, EDC02, EDPC01, EDPC02, EDPC03, and EDPC04.

### Competition Guidelines

*There are three components to this competition: a written lesson plan, a video of the lesson delivery, and an interactive reflection discussion with the judges.*

#### 1. LESSON PLAN: A written lesson plan

- A. The lesson plan must be submitted online. The entrant should provide his/her name, the name of the classroom teacher and the school where the lesson was taught, the grade level and subject, date lesson was performed, title of lesson, objective of lesson, description of practice activities, desired outcomes of the lesson, and a method of assessing whether the outcomes were achieved.
- B. The lesson content and grade level is the entrant’s decision.

#### 2. LESSON DELIVERY: A 10-minute-or-less-video

- A. The lesson described in the plan must be delivered to an actual classroom of students with the classroom teacher present.
- B. A 10 minute video, clearly depicting the entrant delivering the lesson, must be submitted along with the lesson plan. Do not exceed the 10 minute length. *Only the first 10 minutes of the video will be judged.* (Given that most lessons take longer than 10 minutes, your video may be edited to include compilation of important parts of your lesson.)
- C. **The video file must be in .mp4 format.** *Videos that are not in this file format will not be accepted and will be disqualified.*
- D. Video must be submitted online. Contestants should also bring their video on a flash drive.

## 2015 Lesson Planning and Delivery Competition



### 3. REFLECTION: An interactive session with judges

- A. The entrant will have 10 minutes with a panel of judges to reflect on the lesson and, optionally, to share student- and/or teacher-created artifacts from the lesson. The reflection should include what the entrant felt went well, how to improve, and what was learned from the experience that will help him/her become a better teacher.
- B. Judges may ask follow-up questions during the 10 minute reflective, interactive session.

### Judging and Scoring

- A. The judges' decisions are final.
- B. Scoring is based on the Lesson Planning and Delivery Competition rubric.

### How to Enter

- A. Students must register and submit all application materials, including the lesson plan and video, online for the competition by the submission deadline stated on the General Competition Information sheet.
- B. Print the confirmation page for your records after completing the online submission form.