



The Future of EDUCATION

CONSIDER THIS

- Today's students look much different than the educators who are in the classroom. Of the nation's 50 million public education students, nearly 44% are considered part of a racial or ethnic minority group, yet only 17% of today's teaching workforce is comprised of teachers of color.
- Schools of education report difficulty in producing substantial numbers of teachers from racial, ethnic, and language minority groups.
- School administrators report difficulty in hiring qualified teachers in bilingual education, special education, physics, chemistry, and mathematics, particularly in inner cities and rural communities.



AND THIS

Researchers have found that:

- An effective method for improving the recruitment of future teachers from diverse backgrounds is providing high school students with an understanding of teaching while interesting the students in postsecondary education.
- By experiencing careers in education, high school students develop an appreciation for the rewarding work of educators, as well as an understanding of the ways in which teachers approach the business of education.
- Given teachers' strong preferences for working close to home, an important part of solving the diversity issues within the current teacher workforce is likely to be partnerships between urban schools and higher education institutions in close proximity. Such partnerships can stimulate a grow-your-own effort to produce teachers from populations that are historically underrepresented in the field of education.



FUTURE EDUCATORS ASSOCIATION®

Sponsored for more than 15 years by PDK International, a highly-respected professional association of educators, the Future Educators Association® (FEA) is the **only** international precollegiate organization dedicated to encouraging high school students to consider careers in education. FEA helps students develop the skills and strong leadership traits that are found in effective educators.

The problem: Our nation has a shortage of exceptional science and math teachers. Additionally, the current teacher workforce is not representative of the current student population, and the disparity continues to widen.

The solution: FEA intentionally recruits high school students who have the known dispositions and attributes of great teachers and (1) possess an aptitude in science, math, and technology, and/or (2) are from diverse ethnic and cultural backgrounds. FEA encourages these students to seriously consider becoming educators.

IN MARCH 2010, the United States Department of Education conferred full federal recognition to FEA. Like many other student organizations, such as FFA and DECA, FEA provides students with professional growth opportunities, recognition, and leadership activities that will help them to be successful in their careers.

Effective educators that are more ethnically and culturally representative of the students they teach, and those that are well prepared to teach in innovative ways, particularly in the STEM areas, are urgently needed in the American teacher workforce. **FEA is the only program for high school students that is actively engaged in this important work and that can truly make a difference.**

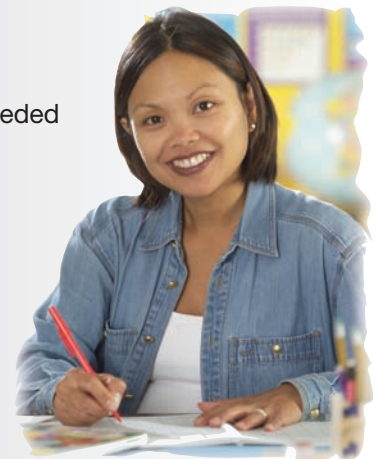


RAMPING UP FEA

More students involved in FEA equals more potential teachers, teachers that are needed for our math and science classrooms and teachers that are needed to balance the complexion of the teacher workforce.

To serve more students and to provide them with the very best services and experiences, FEA is seeking funding from donors, sponsors, and foundations that share this passion. Together we can build a dynamic, innovative program that will put bright, diverse, creative young people in tomorrow's classrooms.

To learn more about FEA, visit our website at www.futureeducators.org or call Jeanne Storm at 800-766-1156.



FUTURE EDUCATORS ASSOCIATION®

408 N. Union Street • PO Box 7888 • Bloomington, IN 47407-7888
fea@pdkintl.org • www.futureeducators.org • 800-766-1156

