

# 2012 LESSON PLANNING AND DELIVERY COMPETITION



ELIGIBLE STUDENTS: High School Students and College Students

## Contest Purpose

Planning, preparing, and delivering effective lessons are critical skills all educators must perfect. This competition challenges future educators to plan and deliver a lesson of their choosing to an actual classroom of students. Self-reflection following the lesson is an essential component of this competition as future educators begin the practice of honing their own teaching skills.

This competition is cross-walked with the following Education and Training Career Cluster Knowledge and Skill Statements: EDC01, EDC02, EDPC01, EDPC02, EDPC03, and EDPC04.

## Eligibility for Entry

- A. This competition is open to good-standing FEA members in high school or college. (Students may or may not be affiliated with an FEA chapter.)
- B. If you are affiliated with an FEA chapter, entries are limited to one student per chapter. Each chapter may have a local run-off competition to select the winning entrant to represent it. However, a local competition is not required.
- C. All competition materials must be submitted online by 11:59:59 PM (Eastern) on December 19, 2011.
- D. Students must be registered for the FEA National Conference by January 20, 2012, and be present at the conference.
- E. Entrants grant PDK International, the sponsoring organization of FEA, the right to use and publish the submission in print, online, or in any other media without compensation.

## Competition Guidelines

***There are two components to this competition: the written lesson plan and a 10-minute video.***

### 1. Lesson Plan: A written lesson plan and self reflection

- A. The lesson plan must be submitted online along with the 10-minute video (described below). The entrant should be prepared to provide his or her name, the name of the classroom teacher and the school where the lesson was taught, the grade level and subject, date lesson was performed, title of lesson, objective of lesson, description of practice activities, desired outcomes of the lesson, and a reflection of the lesson following its delivery. The reflection should include what the entrant felt went well, how to improve, and what was learned from the experience that will help him or her become a better teacher.
- B. The lesson content and grade level is the entrant's decision.

### 2. Lesson Delivery: A 10-minute video

- A. The lesson must be delivered to an actual classroom of students.
- B. The entrant must film himself or herself delivering the lesson.
- C. A 10-minute video of the lesson must be uploaded to the competition website along with the lesson plan. Do not exceed the 10-minute length. ***Only the first 10 minutes of the video will be judged.***
- D. Given that most lesson plans take longer than 10 minutes, your video can include up to 10 consecutive minutes of your lesson, or it can be a compilation of various parts of your lesson.
- E. The video file **must** be in either an .mp4 or .flv format.

## Judging and Scoring

- A. The judges' decisions are final.
- B. Scoring is based on the Lesson Planning and Delivery rubric.
- C. Entries will be scored by categories: High School and College.
- D. The top three entries in each category will be awarded and recognized at the FEA National Conference.

## How to Enter

- A. All competition materials must be submitted online by 11:59:59 PM (Eastern) on December 19, 2011.
- B. Be certain the video is in either an .mp4 or .flv format.
- C. Print the confirmation page for your records after completing the online submission form.



The National Association of Secondary School Principals has placed this program on the NASSP National Advisory List of Student Contests and Activities for 2011-2012.

## 2012 LESSON PLANNING AND DELIVERY COMPETITION • Judge's Rating Sheet

Contestant's Name \_\_\_\_\_

Contestant's School \_\_\_\_\_

Circle Category:      High School              College

*(Points awarded may range between zero and the maximum number indicated.)*

### A. WRITTEN PLAN FOR LESSON

- |  |         |
|--|---------|
| The lesson has a title.  | 5 pts.  |
| The lesson has a clear objective.  | 10 pts. |
| The lesson includes the desired outcomes.  | 10 pts. |
| The practice activities align with the lesson objective and desired outcomes.  | 15 pts. |
| The lesson is appropriate for students in the selected age range.  | 5 pts.  |
| The reflection is an analysis of how effectively the lesson planning and delivery experience contributed to the student's understanding of teaching. | 15 pts. |

### B. DELIVERY OF LESSON

**Score only the first 10 minutes of the video.**

- |  |         |
|--|---------|
| The lesson was organized with good use of time and materials.                                    | 5 pts.  |
| The lesson followed the content of the lesson plan.  | 10 pts. |
| The students were engaged and actively participated in the lesson.                               | 5 pts.  |
| Instructional strategies were used to enhance the lesson.  | 10 pts. |
| The student teacher was dressed professionally and exhibited demeanor appropriate for a teacher. | 10 pts. |

**TOTAL POSSIBLE POINTS: 100**