



## FEA Research and Policy Brief Call for Manuscripts

We are interested in receiving manuscripts that explore current research and policy implications related to the recruitment and retention of educators, as well as issues that are of value to those precollegiate and collegiate students who will soon be entering the field. The primary audiences for this publication are Future Educators Association® advisors, state directors, administrators, and policy makers who have an interest in the cultivation of precollegiate students as future educators. Some briefs may also be appropriate for the precollegiate or collegiate student.

We are particularly interested in topics that address:

- Co-curricular models that focus on a “grow-your-own” strategy designed to recruit prospective educators from under-represented populations;
- Collaborative partnerships between the local school district, state department of education, and higher education institutions that create a new pipeline for teacher recruitment;
- Preparing prospective educators to teach in a constantly evolving global society; and
- Issues of particular interest to student teachers, such as supply and demand data, student teachers and the law, etc.

The best manuscripts will contain efficacy data, current research findings, and fresh ideas.

### Specifications

- The length of the FEA Research and Policy brief is 1,800 – 2,000 words (including sidebars).
- Sidebars are not required; however no more than two will be included.
- Charts and graphs may be used if they enhance the article.
- Text should be written following the *Chicago Manual of Style*, references should follow APA style.
- Submit your manuscript as an attachment in a .doc or .docx file to [fea@pdkintl.org](mailto:fea@pdkintl.org). Be certain that within the body of the email the writer is identified and complete contact information is included. PDF files will not be accepted.



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